



ШКОЛА 1273

ВМЕСТЕ В БУДУЩЕЕ!

Утверждено на заседании кафедры иностранных языков «28» августа 2025 «Утверждено» Зам. директора Дахтин Р.В. «28» августа 2025	формат работы	Промежуточная аттестация
	предмет	Английский язык
	уровень	базовый
	статус работы	Контрольная работа
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**Демонстрационный вариант работы по английскому языку
в рамках проведения промежуточной аттестации
за 2 триместр 3 класса**

Работа включает:

1. Аудирование
2. Чтение
3. Лексико-грамматический тест

I. LISTENING

Прочитай вопросы 1-3. Прочитай ответы с недостающей информацией под вопросами. Послушай диалог. Впиши недостающую информацию в ответы напротив вопросов. Ты услышишь запись два раза.

Пример: 0. Name? – John.

- | | |
|------------------|-------------------|
| 1. What pet? | It is a big |
| 2. Pet's name? | Its name is..... |
| 3. Pet's colour? | Its colour is.... |

II. READING

Прочитай текст и напиши YES, если предложение правильное и NO, если предложение неправильное.

Welcome to my house! There is a big living room, two bedrooms, a kitchen and a bathroom. There is a mirror on the wall in the bathroom. But there are no pictures in the bedrooms. There are lovely yellow curtains in the windows in the living room. The sofa is next to the window in the living room. There are two small cushions on the sofa. My little cat likes to sleep on the cushions but she doesn't like to sleep on the carpet on the floor. I love my little cat and my house!

1. The mirror is in the bathroom. ____
2. The curtains are orange. ____
3. There are pictures in the bedroom. ____
4. There is a sofa with two cushions in the living room. ____
5. There is a carpet on the floor in the living room. ____

III. VOCABULARY AND GRAMMAR

Ex.1. Put the words in plural.

- | | |
|--------------------------|--------------------|
| 0. a ship - <u>ships</u> | 4. a tooth - _____ |
| 1. a foot - _____ | 5. a child - _____ |
| 2. a fairy - _____ | 6. a mouse - _____ |
| 3. a woman - _____ | |

Ex.2. Fill in the gaps, using the possessive adjectives: *my, your, her, his, its, our, their*.

0. **May's** shoes are green. **Her** shoes are green.
1. **Alex's** hat is yellow. _____ hat is yellow.
2. **You and Tom** have got red bikes. _____ bikes are red.
3. **My dog** has got a short tail. _____ tail is short.
4. **They** are pupils and this is _____ classroom.
5. -What is _____ favourite song, David? -**My** favourite song is Thunder.

Ex.3. Fill in the gaps with *am/is/are/have got/has got*.

1. **Their son** _____ a doctor.
2. **Our daughter** _____ many friends.
3. _____ **your friend's parents** at home?
4. _____ **you** _____ a pen?
5. How old _____ **you**?
6. What _____ **your home address**?

Ex.4. Read the question and give a short answer.

0. **Has** Tom got a robot?
Yes, he has.
1. **Can** the monkeys climb the trees?
Yes, _____
2. **Have** the cats got sharp teeth?
Yes, _____
3. **Are** the clothes on the wardrobe?
Yes, _____
4. **Is** she your sister?
No, _____
5. **Has** Ann's brother got a computer?
No, _____

Ex.5. Fill in the gaps with *there is/there are*.

1. _____ a desk in the bedroom.
2. _____ a computer, books and pens on the table.
3. _____ many beautiful flowers in the garden.

Ex.6. Make up the negative and interrogative sentences.

0. My father has got a new job.

(?) Has my father got a new job?

(-) My father hasn't got a new job.

1. They have got a nice house.

(?) _____

(-) _____

2. She is a bus driver.

(?) _____

(-) _____

3. Pete can play football very well.

(?) _____

(-) _____