



ШКОЛА 1273

ВМЕСТЕ В БУДУЩЕЕ!

 Утверждено на заседании кафедры иностранных языков «28» августа 2025 «Утверждено» Зам. директора Дахтин Р.В. № 1273 «28» августа 2025	формат работы	Промежуточная аттестация
	Предмет	Английский язык
	Уровень	Углубленный
	статус работы	Контрольная работа
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Демонстрационный вариант работы по английскому языку
в рамках проведения промежуточной аттестации
за 2 триместр 8 класса

Работа включает:

1. Аудирование
2. Чтение
3. Лексико-грамматический тест и задание на раскрытие скобок

I. LISTENING

Listen to the speakers and choose the correct answer (1-3) for each speaker.

1) You hear a woman talking about volunteering at a community centre. What does she do at the centre now?

1. spends time with the elderly
2. helps with art classes for children
3. teaches computer skills to the disabled

2) You hear a man talking on the radio about a festival. What can festival-goers do in the afternoon?

1. listen to bands
2. play in the annual football matches
1. see exhibits on environmental issues

3) You hear a woman talking about a charity ski race. How did she feel at the end of the race?

1. thrilled
2. disappointed
3. proud

4) You hear a filmmaker being interviewed on the radio. Why did he make the film?

1. to raise money for a charity
2. to inform people about a problem
3. to make money for his film school

5) You hear a man talking. What is he?

1. disabled
2. homeless
3. elderly

6) You hear a woman talking to her friend. Why is she talking to him?

1. to offer him help
2. to give him a warning
3. to convince him about something

7) You hear a lecture about illiteracy. What is the lecturer describing?

1. a solution to the problem
2. the causes of the problem
3. the impact of the problem

8) You hear a teenager talking about an animal shelter. How does she feel about the shelter?

1. It needs more money.
2. It needs more volunteers.
3. It doesn't help many animals.

II. READING.

Read the text and choose the correct answer (A, B, C, D) for each statement (9-14).

Mitch says, "Most of my friends were travelling the world during their summer holiday, but I wanted to do something worthwhile; I wanted to volunteer, but where and how? At the age of 20, I would say I'd had a privileged childhood. My parents had put me through school, fed and clothed me, and given me plenty of love and affection. So, after reading about the favelas, the slums of Brazil, where thousands of street children live in appalling poverty and often don't even reach the age of 18, I decided that I'd spend part of my summer helping these children in whatever way I could.

I set off for Rio de Janeiro where I would join a volunteer group that taught basic skills such as hygiene, literacy, English, and business skills in a makeshift school in the heart of the favelas. The residents of these slums, which stretch up the hillsides around and away from the wealthier city centre, make up about one fifth of the population of Rio de Janeiro. The poverty leads to many broken homes and, if they experience violence at home or their families can't look after them anymore, children end up on the streets.

My first day at school was really nerve-racking. I'd never taught before, I only knew a few words of Portuguese and I just didn't know what to expect. The ten children who turned up to my first English lesson were really friendly and eager to learn. As days went by, I got used to the place. The roof of the little shack leaked when it rained and there wasn't a schedule or textbooks; still, the kids trusted me and some of them made a lot of progress. Then we cooked and ate together, but at the end of the day when they left to go back ... where? ... I often wondered whether I would ever see them again.

The host family that I stayed with was marvellous. They adopted me as an unofficial "Carioca", which is the name for someone who was born and lives in Rio de Janeiro. My time in Brazil was eye-opening. If I hadn't gone, I would have missed out on the experience of a lifetime.

9 Mitch chose to volunteer in order to

- A make his parents proud.
- B do the same as his friends.
- C help those more fortunate than himself.
- D help those less fortunate than himself.

10 Mitch's family

- A didn't care about his education.
- B didn't like his idea to travel to Brazil.
- C took good care of him when he was a child.
- D was a broken family.

11 In Rio de Janeiro Mitch.

- A taught volunteer group basic skills.
- B taught basic and business skills in makeshift school in the heart of favelas.

- C couldn't look after children any more.
D experienced violence at home.
- 12 The favelas are a poor area
A close to city centre.
B five times larger than the urban centre.
C where four fifths are unemployed.
D situated on a mountaintop.
- 13 Mitch's job was difficult because
A many kids didn't come to class.
B he had to cook as well as teach.
C it wasn't easy for the kids to learn.
D he only had basic facilities.
- 14 Mitch's host family
A wanted him to stay in Rio.
B treated him like a native.
C gave him Portuguese lessons.
D have invited him back to Brazil.

III. VOCABULARY and GRAMMAR

Choose the correct item

15. We should allthe elderly with respect.
A accuse B treat C embarrass
16. We tried to get rid the annoying salesman.
A with B of C at
17. He had the of being a good lecturer.
A reputation B appalling C affection
18. Some homeless people crime to support themselves.
A curl up B look after C turn to
19. The city is famous its diverse cultural events all year round.
A with B for C by
20. Kim around the festival, stopping to enjoy the different performers.
A wandered B wondered C explored
21. Some teenagers found strange in the sand that didn't look human.
A sightings B autopsy C footprints
22. She through the keyhole and thought she saw a ghost!
A glared B peeped C peered
23. When we entered the theatre, theled us to our seats.
A torture B usher C beheaded
24. Snakes and lizards are distant of dinosaurs.
A relatives B vessels C prehistoric
25. You get off the street now!
A must B shall C would
26. 7 You bring food; there are food stalls everywhere.
A mustn't B needn't C should
27. If they more shelters, there would be fewer people living on the streets.
A have B had C would have
28. If you ice, it melts.
A heated B will heat C heat
29. If the children get an education, they their lives of poverty.
A had escaped B will escape C escaped

30. If he had taken breaks more frequently, he with exhaustion last week.
A wouldn't collapse B didn't collapse C wouldn't have collapsed
31. I forgot to bring food to the centre. I wish I food to the centre.
A bring B had brought C brought
32. The woman can't afford to buy a new outfit. If only she to buy it.
A can afford B could afford C could have affordl
33. Kevin McLeod is the man started the tree-planting project.
A whose B who C which
34. That's the shop they serve frozen yoghurt.
A when B that C where
35. Ben was planting a tree. A tree by Ben.
A was planted B was being planted C had been planted
36. Ben planted a tree. A tree by Ben.
A was planted B was being planted C had been planted
37. Ben had planted a tree. A tree by Ben.
A was planted B was being planted C had been planted
38. This sculpture was created a young artist.
A with B by C to
39. It was maderecycled materials.
A with B by C to
40. They say that he lost all his money. It that he lost all his money.
A says B is saying C is said
41. Let's have some coffee,?
A haven't we B shall we C will we
42. Andrew is allergic to seafood,?
A isn't he B is he C doesn't he
43. I am late,?
A amn't I B aren't I C don't I
44. I wanted to give something nice for my birthday
A myself B himself C itself

Open the brackets.

45. If they get an education, they(escape) their lives of poverty.
46. If she had taken breaks more frequently, she(collapse) with exhaustion last week.
47. The man can't afford to buy a new outfit. If only he(afford) to buy it.
48. Kate planted a tree. A tree (plant) by Kate.
49. They say that he lost all his books. It(say) that he lost all his books.
50. I am happy,(be) I?