

ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ

в 9-е гуманитарные и математические классы ГБОУ Школа № 1535

Внимание! Данный образец не является окончательным вариантом теста.

В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: 40 баллов за письменную и 10 баллов за устную часть.

Письменная часть: состоит из 3 разделов (аудирование, чтение, лексика/грамматика).

Разделы Аудирование и Чтение включают 2 задания разного типа. Лексико-грамматическая часть включает 3 задания: выбор правильной формы глагола в тексте, задание множественного выбора и задание на образование необходимой в контексте части речи от однокоренных слов.

Типы заданий могут варьироваться из года в год. Правильный ответ оценивается в 1 балл. Ответы теста переносятся в БЛАНК ОТВЕТОВ. **ПРОВЕРЯЕТСЯ ТОЛЬКО БЛАНК ОТВЕТОВ.**

Part 1. Listening (10 баллов: по 5 баллов за каждое задание)

Аудиозаписи к демо-версии не прилагаются.

Задание 1. Вы услышите 5 высказываний. Соотнесите высказывание каждого говорящего с утверждением, данным в списке. Одно утверждение лишнее.

Задание 1 проверяет умения:

- понимания основной мысли (main idea) каждого короткого высказывания: учащиеся определяют, какое утверждение лучше всего передает суть монолога говорящего.
- выделять ключевые слова и их синонимы/перифразы в речи: помогает связать аудио с текстом утверждений, даже если слова не повторяются дословно.
- распознавать отношения говорящего: через союзы противопоставления (but, however), эмоции или согласие/несогласие.

Образец задание №1

Задание 1. Вы услышите 5 высказываний. Соотнесите высказывание каждого говорящего с утверждением, данным в списке 1-6. Используйте каждое утверждение (1-6) только один раз. В задании есть одно лишнее утверждение.

1. The speaker describes a funny accident. ____

2. The speaker felt proud of an achievement. _____
3. The speaker felt very frightened. _____
4. The speaker describes an embarrassing accident. _____
5. The speaker felt very nervous about doing something. _____
6. The speaker received a pleasant surprise. _____

Задание 2. Ответы на вопросы множественного выбора: короткие тексты диалогического и монологического характера.

Основные проверяемые умения:

- понимание деталей и фактов: выделение конкретной информации (имена, числа, места, события) из текста или диалога.
- выявление главной идеи вопроса и сопоставление с ответом: игнорирование дистракторов (похожих, но неверных вариантов).
- распознавание отношения и намерений говорящего: через интонацию, союзы (but, however) или контекст спора/диалога.

Образец задания № 2

Задание 2. Прослушайте текст и выберите правильный вариант ответа. В каждом вопросе только 1 ответ верный. Вы услышите запись дважды.

- 1 **Fiona is ...**
 - a a tourist guide.
 - b a travel writer.
 - c a radio presenter.
- 2 **Fiona says that in places like Bulgaria, tourists should ...**
 - a ask people in the street about changing money.
 - b make sure that they change all their currency.
 - c never change money outside a bank.
- 3 **If you feel unsafe in a dark place, Fiona thinks you should ...**
 - a stay where you are and be quiet.
 - b go towards a busier place.
 - c phone a taxi at once.
- 4 **To avoid crime on holiday, Fiona says you should ...**
 - a do some research about where you're going.
 - b make sure that people know you're a tourist.
 - c only ask rich people for directions.
- 5 **Fiona says that when tourists buy things abroad ...**
 - a they expect to spend a lot of money.
 - b they don't realise how much things cost.
 - c they forget that they will pay for them later.

Total: _____/10

Part 2. Reading (10 баллов: по 5 баллов за каждое задание))

Жанр текста- статья. Первое задание проверяет умение понять основную информацию абзаца и сформулировать ключевую мысль. Слова в заголовках НЕ совпадают с лексикой в тексте. Один заголовок лишний.

Второе задание проверяет умение понять основную идею текста, найти запрашиваемую информацию.

Образец задания № 1

Задание 1: Прочитайте текст и соотнесите заголовки с абзацами. Один заголовок лишний.

- A. HUNTING FOR CHOCOLATE**
- B. THE TRUTH AND LIES ABOUT CHOCOLATE**
- C. HAVING TOO MUCH**
- D. DREAMS ABOUT CHOCOLATE**
- E. CHILDREN AND CHOCOLATE**
- F. DEVELOPING A HABIT**

Chocolate

1. C. While I was out shopping in the local supermarket I bumped into a friend of mine. It was great to see her although she had put on a lot of weight since the last time we met. While we were chatting I looked into her trolley and saw that there were boxes and bars of all kinds of chocolate in there! "Ah, yes," Cheryl said having seen my glance, "I know it's bad for the children to eat so much chocolate but I like it too." We carried on chatting about this and that and then decided to have a coffee together after we'd both done our shopping.

2. F. Cheryl went on to tell me that for some years now she can't live without chocolate. It started because whenever she felt unhappy, or angry or just generally fed up she had a bar of chocolate which would make her feel better, and much happier. Sometimes she had two. She then needed to have the chocolate no matter how she felt; it was like wanting to have a cigarette she said. She said that she had a box in a cupboard just for her chocolate bars, it was hidden away of course because she couldn't tell her husband about it.

3. A. Cheryl explained that she had tried to give up a few times but she would have terrible headaches which only went away when she started to eat a chocolate bar. Once, when there was none in the house, she wanted to have some chocolate so much that she drove out late at night to find a garage in order to buy some bars. "Luckily nobody noticed I was gone, they were all asleep but I felt very bad about it," Cheryl added. She also admitted to stealing chocolate from her children, "So the chocolate makes me feel good when I eat it, but then very guilty too!"

4. B. Cheryl has tried to find out some facts about chocolate to see if her addiction was very bad for her or not. "There was a report that said chocolate can help fight heart disease. I thought this

was a positive thing, but then saw that the scientists were paid by a company that makes chocolate! Other research also suggested if you eat chocolate three times a month you'll live a year longer. But then they said that chocolate's high fat content means it can lead to a risk in heart disease!"

5. D. "It's not my fault," she continued. There are natural chemicals in chocolate which make you feel good. I know I have a sweet tooth anyway, but chocolate has over 300 chemicals in it – it's not just a nice taste, you know! The only good thing I learned really was that dark chocolate is better for you than milk chocolate. This is because it can help control blood pressure. And sometimes," she said with a smile, "I imagine that I've fallen into a deep pit full of chocolate bars and I can eat them all!"

Образец задания № 2

Задание 2. Прочитайте текст еще раз, выберите правильный ответ (в вопросах ТОЛЬКО 1 правильный ответ).

1. What is this article mainly about?

A. Giving up bad habits is rather difficult.

B. Chocolate helps to improve health.

C. Cheryl and her children.

2. Cheryl started eating chocolate because ...

A. she had stopped smoking.

B. it improved her mood.

C. she had a box of chocolate in her cupboard.

3. Cheryl can't give up eating chocolate because

A. there is a garage selling chocolate not far from her house.

B. she has problems with her heart.

C. she has bad headaches without it.

4. It IS true that

A. scientists write only good things about chocolate.

B. chocolate is good for one's heart.

C. dark chocolate controls blood pressure

5. It IS NOT true that

A. chocolate is always good for people's health.

B. there are more than 300 chemicals in chocolate.

C. Cheryl dreams of eating much more chocolate.

Total: ____/10

Part 3. Use of English (20 баллов)

Задания 1 и 2 проверяют умения применять изученную лексику, видовременные формы глаголов и знания разделов морфологии английского языка в контексте. Задание 3 проверяет умения анализировать контекст и образовывать необходимые части речи, используя подходящие суффиксы или префиксы.

Образец задания № 1 (10 баллов)

Задание 1. Поставьте глаголы в скобках в правильную грамматическую форму.

Hi, Debbie!

*Guess, what! I (1) ...**am going** ... (**GO**) to the mountains next week! I (2) ...**have been planning**... (**PLAN**) my trip since I (3) ...**came** ... (**COME**) back home from the beach holidays. I (4) ...**made**...(**MAKE**) a lot of friends while I (5) ...**was playing**... (**PLAY**) volleyball with teenagers on the beach. They told me about their adventures in the mountains. They were so excited about them that I decided to go to the mountains next summer. Before going there, they (6) ...**had searched**... (**SEARCH**) a lot of websites for some information about their destination.*

*I thought that if I also (7) ... **learned** ... (**LEARN**) about the place before my visit, I (8) ...**would enjoy** ... (**ENJOY**) it more, and ordered some tourist guides with different routes. They (9) ...**will be delivered** ... (**DELIVER**) next week.*

*Anyway, what (10)...**do you think** ... (you/ **think**) about my plans?*

Write back soon.

Love,

Emily

Образец задания № 2 (5 баллов)

Задание 2. Выберите правильный ответ (в вопросах только 1 правильный ответ).

Задания	Проверяемые разделы грамматики
1. I am nurse, and I like my job a lot., it can sometimes be very stressful. a. ---, because b. the, also c. a, however	1. Употребление артиклей с именем существительным; употребление средств связи

2. ‘Did anyone ring me an hour ago?’ Martin asked Nancy ... <i>a. if anyone had rung him an hour before.</i> <i>b. if someone rang him an hour ago.</i> <i>c. did anyone ring him an hour ago.</i>	2. Косвенная речь: общий вопрос
3. ... to meet me at the station? – Yes, but I ... to take the car from the garage before that. When are you coming? <i>a. Can you, need</i> <i>b. Will you be able, have</i> <i>c. Could you, might</i>	3. Модальные глаголы и их эквиваленты
4. –.... a lot of wind last night. –Yes, ... weather was terrible. <i>a. It was, — b. There was, the c. There were, a</i>	4. Структуры с глаголом to be (it + be / there + be); артикли с именами существительными
5. A small golden idol ... in Egypt last year. It weighed almost two <i>a. has been found, kiloes b. was found, kilos c. found, kilos</i>	5. Past Simple Passive/ Present Perfect Passive; образование множественного числа существительных
6. Dad wants us ... more slowly, he was rather <i>a. walking, tired b. walk, exhausting c. to walk, exhausted</i>	6. Конструкция Complex Object, прилагательные на ----ing/-ed
7. All the earthquakes in this area were ... than this year’s one. This was ... one ever. <i>a. less powerful, the most dangerous</i> <i>b. not powerful, more dangerous</i> <i>c. as powerful, most dangerous</i>	7. Степени сравнения прилагательных; артикли с превосходной степенью прилагательных
8. -.... to listen to Ivy playing the clarinet? - I can’t stand_____ to Ivy playing the clarinet. She doesn’t have an ear for music! <i>a. Would you like, listening</i> <i>b. Do you like, to listen</i> <i>c. Are you interested, listen</i>	8. Глаголы, после которых следует инфинитив или -ing form.

9. ... was having lunch in the restaurant, so there was ... in the office. a. everybody, nobody b. somebody, anybody, c. everybody, anyone	9. Местоимения some/any/no/every и их производные
10. I am saving because I have ... for a new laptop. If I ... enough money, I ... buy it now. a. little money, had, would b. a few money, have, 'll buy c. a lot of money, would have, bought	10. Наречия, выражающие количество, Conditional 2

Образец задания № 3 (5 баллов)

Задание 3. Преобразуйте однокоренные слова, выделенные жирным шрифтом справа так, чтобы они лексически и грамматически соответствовали пропуску в тексте.

Koalas are cute animals. Unfortunately, it causes them a lot of problems. There are people who want to keep this cute exotic animal as a pet which may put a koala in a really (1) ___DANGEROUS___ situation. The problem is that the koala's diet is very specific. To stay (2) ___HEALTHY___ they should only eat eucalyptus leaves. The leaves need to be young and fresh, which means a person who keeps a koala should also have a lot of eucalyptus trees. Andrew Page, a (3) ___SCIENTIST___ who has been studying koalas for years, says that it's a bad idea to keep this animal as a pet. According to him, people who try to do it usually have very little (4) ___INFORMATION___ about koala's lifestyle. And their ignorance can often cost the (5) ___BEAUTIFUL___ animal its life.	(1) DANGER (2) HEALTH (3) SCIENCE (4) INFORM (5) BEAUTY
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Total: ____/20