

ОБРАЗЕЦ ВСТУПИТЕЛЬНОГО ТЕСТА ДЛЯ ПОСТУПАЮЩИХ

В 7 классы гуманитарного и математического профилей

Внимание! Данный образец не является окончательным вариантом теста. В нем лишь представлены типы заданий, при помощи которых на вступительных испытаниях могут проверяться разные умения.

За вступительное испытание по английскому языку учащийся может получить 50 баллов: 40 баллов за письменную и 10 баллов за устную часть.

Письменная часть: состоит из 3 разделов (аудирование, чтение, лексика/грамматика). Разделы по аудированию и чтению включают по 2 задания, Лексико-грамматический раздел - 3 задания. Каждое правильно выполненное задание оценивается в 1 балл. Ответы теста вносятся в **БЛАНК ОТВЕТА. ПРОВЕРЯЕТСЯ ТОЛЬКО БЛАНК ОТВЕТА.**

Part 1. Listening (10 баллов: 5 баллов за каждое задание)

Подробные рекомендации по выполнению заданий раздела «Аудирование» и аудиозаписи вы можете прослушать в видеоконсультации по выполнению данного раздела.

Задания 1 и 2 проверяют умение понимать на слух короткие тексты диалогического и монологического характера и выбирать необходимую информацию. Соответствуют требованиям Стандарта.

Образец задания № 1.

Задание 1. Прослушайте текст и выберите правильный ответ. В вопросах только 1 правильный ответ.

1. When is the football match?

- A. Saturday morning
- B. Saturday afternoon
- C. Sunday afternoon

2. Where are they going to eat on Saturday evening?

- A. in an Italian restaurant
- B. at home
- C. in a Chinese restaurant

3. What are they going to do on Sunday morning?

- A. go for a drive
- B. get up late
- C. go to the cinema

4. Where are they going to have lunch on Sunday?

- A. in a café
- B. at home
- C. in a pub

5. They can't go to the cinema on Sunday afternoon because

- A. Carlos doesn't like films
- B. They don't have time.
- C. Eric doesn't like films.

Образец задания № 2

Задание 2. Прослушайте текст и заполните пропуски в таблице нужной информацией. Задание прослушивается 2 раза.

Задание считается выполненным неверно, если информация записана неправильно/неточно: отсутствие цифры в дате, орфографические ошибки в словах, которые диктуются по буквам или должны быть известны учащимся, например, название дней недели.

Guitar Classes

Name of the teacher: Mike Moran

Rock guitar class

Day: (1) Saturday

Starting date: (2) (the) 7th (of) February

Number of students in class: (3) 6/ six

Cost of 10 lessons: (4) £115/one hundred and fifteen pounds

Name of book: (5) Playing together

Mark ____ **(10)**

Part 2. Reading (10 баллов: по 5 баллов за каждое задание)

Жанр текста – статья. Первое задание проверяет (соотнесение заголовков с абзацами) умения понять основную информацию абзаца и сформулировать ключевую мысль. Слова в заголовках не повторяют слова ключевых фраз текста. Один заголовок - лишний.

Второе задание (вопросы множественного выбора) проверяет умение понимать общую и находить необходимую информацию в тексте.

Образец задания № 1

Задание 1: Прочитайте текст и соотнесите заголовки с абзацами. Один заголовок - лишний.

A. CHANGE IN ATTITUDE

B. KEY TO SUCCESS

C. BEST IN HIS PROFESSION

D. CHANGE OF PROFESSION

E. BORN TO DO IT

F. DREAM COMES TRUE

1. D Over 2,000 years ago, during the Han Dynasty in China, common people looked for new ways to spend the long winter months. Because they had little work to do during this time of the year, skilled workers, sailors, and farmers became acrobats, jugglers and magicians. Their performances became part of the village festivals.

2. **E** Entire families participated in these performances. Each generation taught its circus skills to the next generation. Children in these families began learning to perform while they were still babies. They were too young to understand the risks of their dangerous acrobatics, so they performed without fear. As young Chinese performers grew up, they taught their skills to others. The circus became a way of life for these families.
3. **A** Though the ancient acrobats performed for emperors, they became less respected over time. Later on, acrobats were looked down upon. However, after 1949, the Chinese government tried to bring the art back to life. Since then, Chinese circus has had a great influence on performing arts throughout the world.
4. **F** Wayne Huey always wanted to become successful in Chinese acrobatics. At the age of 25, he entered the Shanghai Circus School. Just being accepted into the school was an achievement. Most Chinese acrobats begin training as young children, not when they are 25. Huey, whose parents were born in China, was the first non-native student to be accepted at the world-famous circus school. Now Huey, a native of San Francisco, is one of the original members of the acrobatic group The Red Pandas. This group performs traditional Chinese acrobatics for schools and businesses all over the world.
5. **B** The Red Pandas' performances for schoolchildren are mainly aimed at entertaining the audience. But Huey also teaches the students about Chinese culture and acrobatic history. He talks about very young kids who train for 40 hours a week in the Chinese circus and then go to school at night. Wayne Huey says that the main thing in acrobatics is concentration. For example, when he is standing on one hand on a pile of bricks, he only thinks about one thing - being able to balance. Huey talks to his audience about practice, perseverance and patience: the three Ps which are goals for all of us in everyday lives

Образец задания № 2

Задание 2. Прочитайте текст еще раз, выберите правильный ответ. (в вопросах ТОЛЬКО 1 правильный ответ).

1. What is this passage mainly about?

- A. The tradition of Chinese acrobatics.
- B. An acrobat from San Francisco.
- C. History of the Chinese circus.

2. What IS NOT TRUE about the original Chinese circus performers?

- A. They were common people.
- B. They were Chinese acrobats.
- C. They were members of emperors' families.

3. How is Huey different from the students at the Shanghai Circus School?

- A. His parents are Chinese.
- B. He didn't train until he was 25.
- C. He can stand on one hand.

4. Which statement about The Red Pandas IS TRUE?

- A. They train 40 hours a week.
- B. They often travel to other countries.
- C. They teach how to concentrate.

5. Which of the following do you need to be a good acrobat?

- A. Hard work.
- B. Training at a Chinese circus school.
- C. Being able to balance.

Part 3 Use of English (20 баллов)

Раздел проверяет умения употреблять изученную грамматику и лексику в разных типах заданий.

Образец задания № 1.

Задание 1. Найдите лишнее слово в предложении.

1. I would like you to pay me before you **will** leave. **WILL** (conditional 1)
2. He is **not** your friend, isn't he? **NOT** (разделительный вопрос)
3. What **a** useful advice you always give me! **A** (употребление артиклей)
4. Let's **to** go out after school tomorrow. **TO** (модальные глаголы)
5. This cat is **as** fatter than his one. **AS** (сравнительные конструкции)

Образец задания № 2.

Задание 2. Выберите правильный ответ (в вопросах только 1 правильный ответ).

Примерный вариант задания.

Ответы выделены **жирным шрифтом**. Справа указаны проверяемые разделы грамматики

1. In this shop ... clothes ... on the second floor. <i>A. woman's, is B. women's are C. womens', are</i>	Притяжательный падеж, множественное число существительных
2. -The dog has lost ... collar. ... got the name on it. <i>A. its, its B. it's, it's C. its, it's</i>	Местоимения в притяжательном падеже, Has got
3. For this dish you need ... potatoes and ... meat. <i>A. a little, a few B. little, few C. a few, a little</i>	Исчисляемые/неисчисляемые существительные, наречия, выражающие количество
4. -... very stormy last night. -Yes, ... storms all over the country <i>A. it was, there were B. there was, there was C. it was, it was</i>	Конструкции с it is/there is
5. My new car is ... than the previous one. And it's ... <i>A. more safe, more comfortable B. much safer, more comfortable C. safer, comfortabler</i>	Степени сравнения прилагательных
6. Peter has always got ... to say but never says ... interesting. <i>A. something, anything B. things, nothing C. nothing, anything</i>	Местоимения some/any/no и их производные
7. My parents ... for me when my train ... <i>A. were waiting, arrived B. waited, arrived C. waited, was arriving</i>	Past Simple/ Past Continuous
8. I ... James at six o'clock this evening. I ... him since last August. <i>A. meet, didn't see B. will meet, haven't seen C. am meeting, haven't seen</i>	Present Continuous for arrangements, Present Perfect (with since)
9. -'I don't like this sandwich.' -'I ... it if you ... it!' <i>A. take, are not eating B. 'll take, won't eat C. 'll take, don't eat</i>	Future Simple, Conditional 1

10. You ... tidy your room now. You ... do it later.
A. can, don't have B. don't have to, can C. can't, don't have to

Modals

Образец задания № 3.

Задание 3. Составьте предложение из ВСЕХ предложенных слов.

Задание проверяет порядок слов в различных типах английских предложениях: повествовательных, вопросительных и отрицательных; умение составлять простые и сложные предложения.

1. know / very/ friend / your / you / well / don't/ you?
You know your friend very well, don't you?
2. every/test/our/gives/a/us/teacher/usually/week.
Our teacher usually gives us a test every week. /Usually our teacher gives us a test every week
3. hour/really/the/was/doing/an/task/difficult/ it/so/spent/an/I
The task was really difficult so I spent an hour doing it.
4. at/who//why/knows/Jim/us/shouted?
Who knows why Jim shouted at us?
5. going/have/to get/ don't /wet/am/ umbrella/I//an/because/I.
I am going to get wet because I don't have an umbrella