

ТРЕБОВАНИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ

к уровню подготовки поступающих в 5 класс с углублённым изучением отдельных предметов ГБОУ «Школа № 67»

Пояснительная записка

Предметная олимпиада для поступающих в 5-й класс школы проверяет основные навыки владения английским языком как иностранным на уровне «Начинающего пользователя». В международной классификации (European Frame work of Reference) такой уровень известен как “Beginner” или A1.

Тесты составлены в соответствии с требованиями ФГОС (Федерального государственного образовательного стандарта) к результатам освоения основной образовательной программы начального общего образования. Их особенностью является необходимость соединить требования федерального государственного образовательного стандарта и формат международных кембриджских экзаменов по английскому языку для младших школьников Starters and Movers.

Данный уровень предполагает, что пользователь:

- способен понимать смысл предложений и наиболее часто употребляемых выражений в контексте «ученики его окружение» (семья, школьные предметы, учебные принадлежности, спорт, досуг, животные, предметы ежедневного обихода, путешествия, покупки и т.п.). Этот навык проверяется в заданиях на чтение;
- может общаться с собеседником в повседневных ситуациях на элементарном уровне – этот навык проверяется в выборе правильных реплик в предложенных диалогах;
- умеет в нескольких предложениях рассказать о себе и своем окружении – этот навык проверяется в ответах на вопросы, следующие после текста и связанные с содержанием текста, но относящиеся непосредственно к ребенку, на которые его попросят дать развернутые ответы, а также написать короткое письмо другу, ответив на его вопросы в настоящем и прошедшем времени.

Необходимый для данного уровня владения языком объем грамматики проверяется с помощью упражнений на выбор/образование правильных грамматических форм глаголов (Present Simple, Present Continuous, Past Simple, Future Simple), местоимений, артиклей, сравнительных степеней прилагательных, модальных глаголов, предлогов. Также проверяется умение построить утвердительные, вопросительные и отрицательные предложения.

Отдельным заданием проверяются звукобуквенные ассоциации, т.е. правила чтения гласных в открытом и закрытом слоге.

Учащимся предлагается также небольшой текст (примерный объем – 150-250 знаков) повествовательного характера и вопросы на понимание прочитанного.

Навыки аудирования (понимание прослушанного фрагмента) проверяются с помощью заданий, в которых учащимся предлагается ответить на вопросы/выбрать правильный вариант/указать ответ на картинке после прослушивания отрывков 2 раза. Таких заданий может быть одно или два в тесте.

В заданиях предусмотрен некоторый процент незнакомых слов, предполагающих понимание их из контекста и языковую догадку. Типы заданий варьируются. Варианты тестов предыдущих лет можно найти на сайте школы.

Тест оценивается по количеству набранных баллов в соответствии с международными нормами, допускающими определенное количество грамматических, лексических, фонетических, смысловых ошибок, а также ошибок в правописании для получения соответствующих оценок. Как это принято в международной практике, соотношение баллов и оценок может слегка варьироваться в зависимости от качественного состава учеников и их общего уровня подготовленности. В спорных случаях правильные ответы не подсчитываются, а взвешиваются.

1. Listening. Listen and write. There is one example. Аудирование. Послушай и впиши нужное слово или слова.

English homework: Television

- Anna watched: 3 programmes
1. The film was _____
 2. Started at: _____
 3. Name of actor: _____
 4. Her job in the film: _____
 5. The actors were: _____

2. Phonetics

Put these words into columns according to the sound. There are some extra words which you may not need to use. Распредели слова по колонкам согласно гласному звуку. Некоторые слова возможно будут не использованы. Количество слов в колонках может быть разным, колонкой считается 2 и более слов. Одна правильная колонка – один балл.

rope, map, travel, lake, rust, car, duck, flame, fresh, waste, jam, plug, blood, back, see, knife, try, weight

Example:

it	_____	_____	_____
sit	_____	_____	_____
his	_____	_____	_____
six	_____	_____	_____

Mark ____/3

- 3a. Grammar. Complete the text with the verbs in the correct form. Поставь глагол в скобках в нужную временную форму.

Alice 1. _____ (like) sport and games very much. Every morning she 2. _____ (go) jogging. On weekends her parents 3. _____ (drive) her to the country and she 4. _____ (ride) her bike there.

Yesterday Alice 5. _____ (go) to the swimming-pool and 6. _____ (swim) for an hour.

Where is she now? Look! She 7. _____ (play) tennis with her friend.

I hope she _____ (become) a champion in five years time.

- 3b. Circle the correct answer. Обведи правильный ответ.

1. I hate _____ to museums.

A go B going C went

2. _____ boys are really tall.

A That B This C Those

3. This is my car. _____ fast.

11. _____ that girl?

A Who're B Whose C Who's

12. _____ speak in this lesson.

A Can't B Don't C Not

13. Who's the _____ student in your class?

A its B It's C It has

A young B younger C youngest

4. _____ computer is fast.

14. I didn't go to school _____ Monday morning.

A Fred B Fred's C Freds'

A in B on C in the

5. Is Paris _____ than London?

15. 'Did Sandra buy Jenny's present?' 'No, she _____'.

A interesting B more interesting C most interesting

A didn't B don't C wasn't

6. Your house is nicer than _____.

16. I don't eat _____ meat.

A we B our C ours

A a lot B many C much

7. Maths is my _____ subject at school.

17. Madrid is _____ capital of Spain.

A bad B worse C worst

A a B an C the

8. Mary is at the shop _____ Monday at eight.

18. Bred went to Spain a year _____.

A at B in C every

A since B for C ago

9. How _____ chips are there?

19. Mary is in bed. She _____.

A a lot B many C much

A sleeps B slept C is sleeping

10. 'Can you see Peter?' 'No, I can't see _____.'

20. 'Has Jeff got a smartphone?' 'Yes, he _____'.

A he B him C his

A does B is C has

Mark _____/20

3c. Fill in the blanks with correct prepositions or articles (a/an/the or X no article). Заполни каждый пропуск правильным предлогом или артиклем (a/an/the или X при отсутствии артикля).

1. I had some porridge _____ breakfast this morning.
2. 'Look _____ that girl, I think I know her'.
3. My brother is really good _____ science.
4. I hope I can see you _____ Christmas.
5. My birthday is _____ the 6th of June.
6. It's _____ lovely day. Let's go for _____ walk.
7. They don't have to wear _____ uniform to school.
8. It's rainy today. Take _____ umbrella if you go outside.
9. There is _____ bike outside. _____ bike isn't mine.

Mark _____/11

4. Make sentences. Составь предложения.

1. on/ Fred/ basketball/ practices/ Friday.

2. you /did/ presents/ get/ any/ Christmas/at?

3. do/ Russian/ eat/ people/ not/bats.

4. are/ many/ there/kids/the/in/now/park.

5. you/can/help/with/me/my/Maths?

6. to/cinema/the/go/let's/Sunday/on.

7. don't/ why/eat/ice cream/you?

5. Match words to the definitions. Подбери слова к определениям.

policemen, school, taxi, bees, circus, bus stops, museums, ice

1. You can take it when you have a lot of luggage. _____
2. These people wear uniforms and they help to beat down crime. _____
3. Children go to this place to laugh at clowns. _____
4. These blue and yellow insects make honey and can sting you. _____
5. You can put this in your drinks to make them cold. If it is on a lake, you can skate on it.

6. You can visit these places to see old things or paintings. Sometimes teachers take their students to them. _____
7. Children go to this place to learn about many interesting things. Sometimes it is hard, but it is still necessary. _____

6. Reading. Read these texts about two different people and answer the questions. Чтение. Прочти эти тексты о двух разных людях и ответь на вопросы.

Text A. Francesca.

I was born in a small village in the mountains in the north of Italy. It was very cold in winter – colder than in London. But the summers were nice.

I am from a large family – I had three sisters and four brothers. We had two dogs, a cat and a goat.

We lived in a big house. It had blue windows and red doors. When you stood at the window you looked down on the garden. I think it was nicer than the other gardens in the village.

My father was a baker and my mother worked in the shop. They got up at three o'clock every day to make cake and bread and send me to school later at seven. In the holidays I helped them in the shop.

I went back to my village last year for a holiday. The village is changing at the moment. It is bigger. There are new shops and houses. And there are cars and buses everywhere. We didn't have a car when I was young. We had a horse and cart.

Text B. Bob.

I was born in Findhorn, a fishing village in the north of Scotland. It was a small place then, with about a hundred houses.

I went to Aberdeen last summer and visited Findhorn. The village is different. It is bigger and nosier. There are new holiday homes and there are lots of tourists and new shops. I think it was nicer before.

When I was a boy, we lived in an old house. It was older than the other houses in the village. It was white and it had black windows and blue doors. I had a small room next to the kitchen. When you looked out of the window you saw a tall tree.

There were seven people in our family: my parents, me, and my brothers and sisters. We had a big dog, a cat and four budgies in a cage.

My father was a dentist and worked in Forres, a big town ten kilometres from Findhorn. My mother worked in Forres, too. She was a teacher but she didn't teach me. I went to a village school very near my home.

1. Whose family was bigger, Francesca's or Bob's? _____
2. Did those families live in a village or in a town? _____
3. Which family had a garden? _____
4. What animals did Bob's family keep? _____
5. Did Francesca's house have black doors? _____
6. Did the kids go to school or did they study at home? _____
7. Do you think these children had a happy childhood? _____
8. Where were you born? _____
9. Do your parents have a holiday home (dacha)? _____
10. What do you want to become when you grow up? _____

7. Communication

Read the dialogues and choose the best answer. John is talking to his friend Nick.

Прочтите диалоги и выберите подходящий ответ. Джон беседует со своим другом Ником.



Example John: Would you like to do some sport this morning?

Nick: A I didn't want to play.

B Yes, I do.

☒ C Why not?

1. **John:** Which sport do you want to do?

Nick: A I don't know.

B I wanted all of them.

C Yes, please.

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2. **John:** Did you play tennis last weekend?
- Nick:** A No, I'm not here then.
- B Yes, I am.
- C Yes, but I didn't enjoy it.
3. **John:** Does playing tennis hurt your arm?
- Nick:** A Yes, it's stronger.
- B Yes, it's weak.
- C Yes, I'm wrong.
4. **John:** Well, how about table tennis?
- Nick:** A OK, I think that's exciting.
- B She is quick at hitting the ball.
- C It's on the table.
5. **John:** Do you have the right clothes?
- Nick:** A I'm wearing a hat today.
- B No, I haven't got one.
- C Yes, they're in my bag.
6. **John:** Let's go then.
- Nick:** A No, I want to wait inside.
- B All right.
- C You can't do that.

Mark ____/12 (2*6)

8. Look at the menu

STARTERS

Tomato Soup£2.00

French Onion Soup£2.50

Tomato Salad£2.90

Chicken Salad£3.30

All starters are served with bread and butter

MAIN COURSES

German sausage and chips£6.50

Grilled fish and potatoes£6.25

Italian cheese & tomato pizza£4.85

Thai chicken and rice£5.95

Vegetable pasta£4.85

Roast chicken and potatoes£5.95

DRINKS

Mineral water£1.00

Fresh orange juice£1.25

Soft drinks£1.30

English Tea£0.90

Irish Cream Coffee£0.90

SNACKS

Lunchtime only

Vegetable omelette£3.25

Cheese & tomato sandwich£3.25

Chicken sandwich£3.50

Cheese Burger£3.20

Chocolate cake£2.25

Burger£2.90

Cheese omelette£3.50

All snacks are served with salad and chips

DESSERTS

Fruit salad and cream£2.25

Ice cream£2.00

(choose from chocolate, coffee, or lemon)

Lemon cake£2.25

Chocolate cake£2.25

Cheese and biscuits£2.50

Lunch served 12:30 - 2:30pm / Dinner served 6:00 - 9:00pm

Are these sentences true (T) or false (F)?

0. Lunch is served for two hours only *T*
1. Dinner starts at 5:30 p.m.
2. Bread and butter comes free with the starters.
3. The snacks are available any time.
4. If you order a snack, you must order salad and chips too.
5. There are five different flavours of ice cream.